

Granard Middle

815 W. Rutledge Avenue
Gaffney, SC 29341

Grades	6-8 Middle School	
Enrollment	517 Students	
Principal	Mr. Charles T. Wright	864-489-6833
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mrs. Sandra B. Greene	864-902-3542

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	28	15	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Below Average	Below Average	No

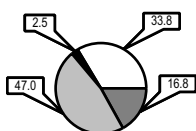
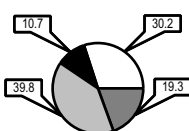
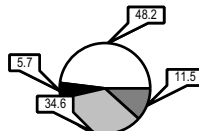
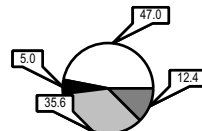
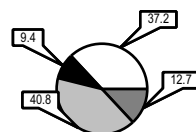
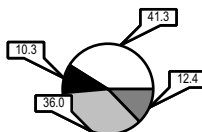
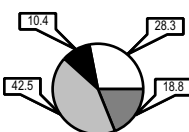
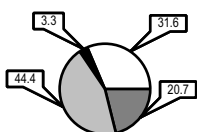
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	508	99.6	32.8	46.7	16.6	3.9	32.8	Yes	Yes
Gender									
Male	273	99.6	38.1	44.7	13.6	3.5	29.2		
Female	235	99.6	26.7	48.9	20.0	4.4	36.9		
Racial/Ethnic Group									
White	338	99.4	24.4	50.0	20.9	4.7	39.4	Yes	Yes
African American	151	100.0	48.6	39.6	9.0	2.8	20.8	No	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	63.6	36.4	0.0	0.0	0.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	467	99.6	30.6	48.9	17.8	2.7	33.6		
Disabled	41	100.0	57.9	21.1	2.6	18.4	23.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	508	99.6	32.8	46.7	16.6	3.9	32.8		
English Proficiency									
Limited English Proficient	15	100.0	60.0	40.0	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	493	99.6	31.9	46.9	17.1	4.1	33.8		
Socio-Economic Status									
Subsidized meals	281	99.6	42.6	45.2	8.9	3.3	21.9	No	Yes
Full-pay meals	227	99.6	20.3	48.6	26.4	4.7	46.7		

Mathematics – State Performance Objective = 36.7%									
All Students	508	99.6	29.1	39.7	19.5	11.6	40.1	Yes	Yes
Gender									
Male	273	99.6	31.1	37.4	19.8	11.7	39.3		
Female	235	99.6	26.8	42.4	19.2	11.6	41.1		
Racial/Ethnic Group									
White	338	99.7	21.3	41.6	23.4	13.8	46.6	Yes	Yes
African American	151	99.3	45.5	34.3	12.6	7.7	28.0	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	45.5	45.5	9.1	0.0	9.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	467	99.6	27.1	41.1	20.3	11.5	41.5		
Disabled	41	100.0	52.6	23.7	10.5	13.2	23.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	508	99.6	29.1	39.7	19.5	11.6	40.1		
English Proficiency									
Limited English Proficient	15	100.0	40.0	53.3	6.7	0.0	13.3	I/S	I/S
Non-Limited English Proficient	493	99.6	28.8	39.3	20.0	12.0	41.0		
Socio-Economic Status									
Subsidized meals	281	99.6	35.7	43.5	13.4	7.4	29.4	No	Yes
Full-pay meals	227	99.6	20.8	34.9	27.4	17.0	53.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	508	99.4	46.9	34.4	11.5	7.3	18.8
Gender							
Male	273	99.3	46.9	34.0	10.2	9.0	19.1
Female	235	99.6	46.9	34.8	12.9	5.4	18.3
Racial/Ethnic Group							
White	338	99.1	38.4	38.1	14.8	8.8	23.6
African American	151	100.0	62.5	27.8	4.9	4.9	9.7
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	81.8	9.1	9.1	0.0	9.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	467	99.4	45.5	36.2	12.2	6.1	18.3
Disabled	41	100.0	63.2	13.2	2.6	21.1	23.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	508	99.4	46.9	34.4	11.5	7.3	18.8
English Proficiency							
Limited English Proficient	15	100.0	80.0	13.3	6.7	0.0	6.7
Non-Limited English Proficient	493	99.4	45.8	35.1	11.6	7.5	19.1
Socio-Economic Status							
Subsidized meals	281	99.6	56.9	29.7	8.2	5.2	13.4
Full-pay meals	227	99.1	34.1	40.3	15.6	10.0	25.6

Social Studies							
All Students	508	99.4	45.6	35.6	12.3	6.5	18.8
Gender							
Male	273	99.6	46.7	31.1	12.5	9.7	22.2
Female	235	99.2	44.4	40.8	12.1	2.7	14.8
Racial/Ethnic Group							
White	338	99.4	37.0	39.8	16.0	7.2	23.2
African American	151	99.3	62.2	28.0	4.2	5.6	9.8
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	72.7	18.2	9.1	0.0	9.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	467	99.4	43.9	37.6	13.3	5.2	18.6
Disabled	41	100.0	65.8	13.2	0.0	21.1	21.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	508	99.4	45.6	35.6	12.3	6.5	18.8
English Proficiency							
Limited English Proficient	15	100.0	73.3	20.0	6.7	0.0	6.7
Non-Limited English Proficient	493	99.4	44.7	36.1	12.5	6.7	19.1
Socio-Economic Status							
Subsidized meals	281	99.6	55.8	33.8	5.6	4.8	10.4
Full-pay meals	227	99.1	32.7	37.9	20.9	8.5	29.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	169	99.4	40.5	34.4	23.3	1.8	25.2
	7	170	100.0	39.8	45.8	13.3	1.2	14.5
	8	149	99.3	26.8	43.7	26.8	2.8	29.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	170	99.4	45.9	35.8	13.8	4.4	18.2
	7	173	99.4	26.3	56.9	16.3	0.6	16.9
	8	165	100.0	27.7	49.0	20.6	2.6	23.2
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	169	99.4	27.0	40.5	15.3	17.2	32.5
	7	170	99.4	35.5	33.7	19.9	10.8	30.7
	8	149	99.3	26.1	45.1	22.5	6.3	28.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	170	100.0	25.2	37.1	25.8	11.9	37.7
	7	173	98.8	29.6	42.1	14.5	13.8	28.3
	8	165	100.0	34.2	41.3	18.1	6.5	24.5
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	170	99.4	60.1	23.4	10.8	5.7	16.5
	7	173	98.8	37.1	40.3	15.1	7.5	22.6
	8	165	100.0	45.8	41.3	9.0	3.9	12.9
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	170	99.4	49.4	31.6	11.4	7.6	19.0
	7	173	98.8	50.3	35.2	8.8	5.7	14.5
	8	165	100.0	39.4	41.3	17.4	1.9	19.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 517)				
Students enrolled in high school credit courses (grades 7 & 8)	29.9%	Up from 26.7%	17.9%	15.5%
Retention rate	2.3%	Up from 1.0%	3.3%	3.0%
Attendance rate	95.8%	Up from 95.0%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	4.9%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	4.6%	4.6%
Eligible for gifted and talented	24.9%	No change	17.9%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.9%	Up from 7.4%	14.0%	13.6%
Older than usual for grade	1.9%	Up from 1.7%	4.8%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	30.0%	Down from 32.4%	46.7%	51.8%
Continuing contract teachers	75.0%	Down from 81.1%	80.0%	78.1%
Highly qualified teachers	91.7%	Down from 92.0%	91.7%	89.6%
Teachers with emergency or provisional certificates	3.2%	Down from 6.5%	4.0%	6.0%
Teachers returning from previous year	87.5%	Down from 88.8%	86.8%	85.4%
Teacher attendance rate	95.1%	Up from 94.3%	95.1%	94.9%
Average teacher salary	\$38,563	Down 0.1%	\$41,405	\$41,328
Prof. development days/teacher	11.3 days	Up from 10.0 days	11.5 days	11.5 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.2 to 1	22.3 to 1	21.3 to 1
Prime instructional time	88.0%	Up from 86.9%	89.2%	89.3%
Dollars spent per pupil*	\$6,361	Up 1.5%	\$5,807	\$6,022
Percent of expenditures for teacher salaries*	65.0%	Up from 64.7%	60.9%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	79.8%	Down from 81.1%	96.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	85.7%	89.4%
Highly qualified teachers in high poverty schools	96.1%	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance in this school	95.3%	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Granard Middle School, in partnership with family and community, is to educate our students to their greatest potential by maximizing the development of educational, technological, vocational, and social skills in a safe, supporting environment, thus preparing them for the next level.

Since Granard's inception in 2000, we have strived to create an environment where students feel respected and cared for by teachers and staff, and to present a clean and inviting facility. Parental involvement is welcomed and encouraged. We believe that improvement in these areas has continued to enhance the community's perception of our school.

Granard Middle School currently houses grades 6-8, with a student body population of 513 that is 68% white, 29% black, 2% Hispanic, 1% Asian. 2% of our students are disabled and are served in our TMH and Autism classes; another 3% are limited English proficiency and receive ESOL support services. The majority of our students come from low socioeconomic backgrounds, as 63% of our students receive free or reduced lunch. We have a staff of 60, including 36 certified teachers.

We are continuing to emphasize several major goals:

Develop and implement strategies to enhance our community's perception of Granard.

Implement research-based programs to improve student achievement.

Provide and sustain staff development related to meeting the needs of all middle school students.

Additionally, we have implemented or are sustaining the following programs:

A state of the art Compass Lab facility with software for instruction, remediation, and enrichment;

Career counseling and advisement for all students;

Character education for all 6th grade students;

Utilizing language arts and math teachers as curriculum facilitators within our building;

After-school math tutorials for students scoring below basic on PACT;

Intervention periods for teachers designed for multifaceted purposes of teacher/parent communication, peer observation, team planning, team teaching, and strategic elective pullouts;

Using MAPs testing data to improve classroom instruction in math and language arts;

Integrating technology in classroom instruction (ex. "ActivBoard," Power Point, document cameras, etc.).

Mr. Charles T. Wright, Principal

Mr. Don Caldwell, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	143	60
Percent satisfied with learning environment	93.3%	74.6%	69.5%
Percent satisfied with social and physical environment	86.7%	70.9%	61.7%
Percent satisfied with school-home relations	69.0%	85.1%	60.3%

*Only students at the highest middle school grade level at this school and their parents were included.